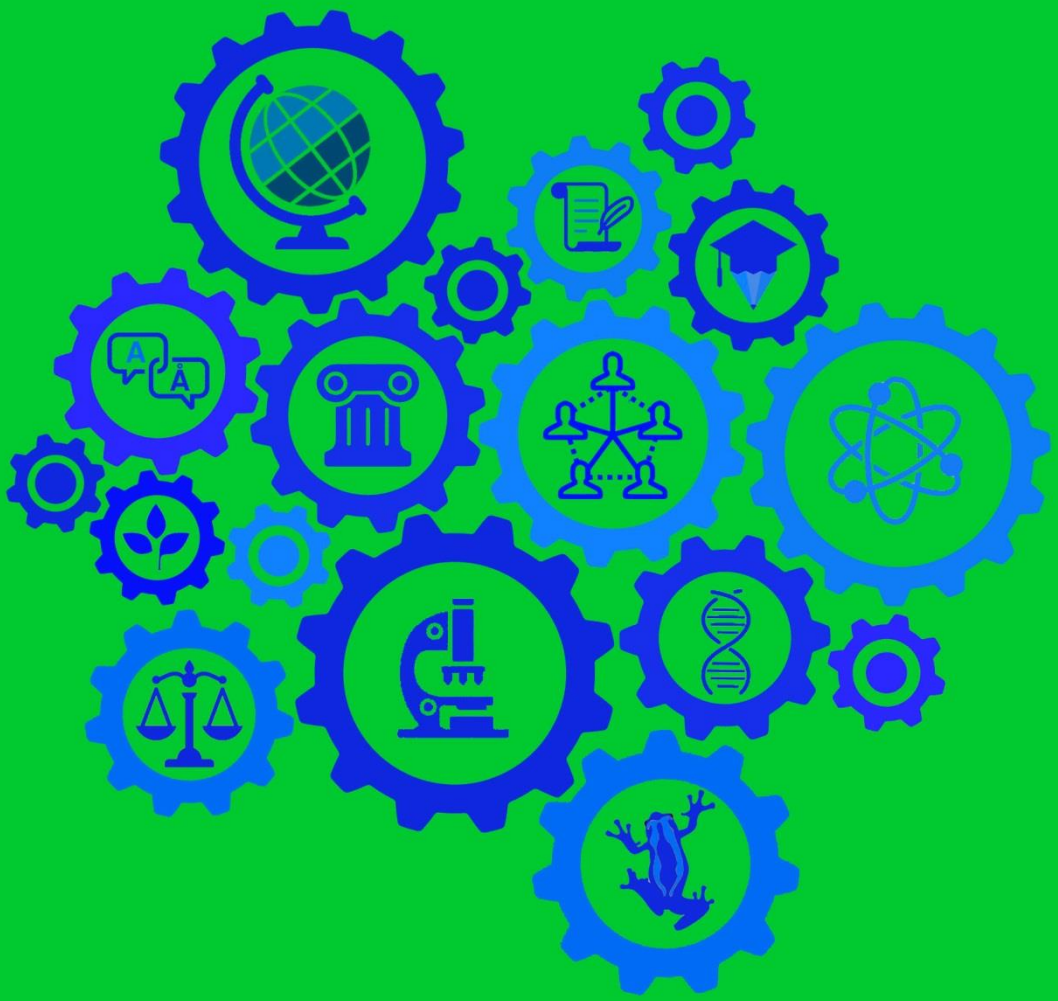
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Methodology for Teaching English in Preschool Education

Uralova Dilfuza Saydaliyevna
Gulistan State University

Abstract: It is one of the most common choices available to parents in today's world to teach English to preschool-aged children. The answer to this question is contingent upon a variety of factors, one of which is the need for individuals in today's culture to be able to communicate in English. It is discussed the significance of learning a foreign language, the many innovative pedagogical approaches that may be used in the process of learning a foreign language, the ways in which these approaches can be implemented in the classroom, and the practical significance of making successful use of these approaches during instruction. Additionally, there are many ways in which they might be used.

Keywords: technologies, educational methods, the need for language learning, gaming activities, the English language, the impact, some.

Due to the fact that preschoolers are of a different age and possess unique psychological features, it is necessary to have a unique strategy for organizing English classes for them. On the basis of this, many approaches to teaching English to preschool-aged children are now being explored in clinical settings. This does not exclude the process of education that occurs throughout preschool. There has been a substantial rise in the significance of teaching foreign languages to young people throughout early childhood education. In today's world, the social, economic, and spiritual growth of the state is directly correlated to their attention to preschool education. Our young people have been provided with every opportunity to develop into professional professionals who are up-to-date and completely qualified. During the age of development, there was also a significant increase in the amount of focus placed on the process of acquiring information. In addition, in order for us young people to construct a prosperous future for Uzbekistan, the first thing that we need is access to education that is both efficient and of high quality. It is vital, in this respect, to improve the study and teaching of a foreign language, to conduct exchange programmers with top institutions in other countries, and to research and implement a variety of approaches via the use of these programmers. A child's pre-school education serves three purposes: to get him ready for school, to pique his interest in learning, and to assist him in demonstrating his capabilities. The decision of the President of the Republic of Uzbekistan "On measures to improve the management of the preschool education system" and, at the same time, "The concept of development of the preschool education system until 2030" was adopted. This was done in consideration of the aforementioned circumstances. Issues such as the supply of preschool educational institutions with trained people, the continued growth of the network of the preschool education system, the use of contemporary and efficient

ways of teaching children, and the preparation of children for school education are all reflected in these texts.

THE METHODOLOGY The first phase of our children's education and development is often referred to as pre-school education. Our children should be able to develop and learn in ways that are tailored to their individual intelligence if they belong to the correct preschool programme. However, in contrast to adults, children do not acquire the ability to think about the future. The method of instruction for the English class needs to be "here and now" in its approach. Children are able to acquire a foreign language more quickly and readily if they comprehend tales or triumph in activities. They are able to integrate the facts that they have acquired via games with their involvement if they so desire. However, on the other hand, activities or tasks that inspire children to speak should be attractive and essential. On the one hand, the content that is represented in language should be relevant to the lives and everyday lives of children. During the course of the lesson, students comprehend that they are a component of the lesson, and they behave and act in a manner that is consistent with the characteristics of the work that they are studying. When it comes to learning a foreign language in primary school, action-based approaches that are based on real-life scenarios and games are often the most effective and successful ways. There is a high probability that every kid will gladly engage in the process of learning a foreign language via game-plot scenarios. This is because children will feel as if they are a part of the situation. First and foremost, students "live" with a foreign language in the courses where they are enrolled. For this reason, if it is feasible to communicate in the classroom, it ought to be done in that foreign language. It is possible for children to not only comprehend instructions but also communicate their requirements through the use of a foreign language. From this perspective, it is also beneficial for a person who is fluent in English to connect with native speakers of the language and to extend invitations to them to attend the class. According to the constructive method, it is recommended that children acquire knowledge of the meanings of words and regulations in as many languages as may be practicable. Because of this, they are able to acquire fundamental thinking abilities. Learning styles might vary from kid to child, just as they do for all learners. Every possible mode of learning is taken into consideration while educating youngsters. It is necessary for the learner to pay particular attention to the kinesthetic and tactic kinds of learning situations. Primary school students have a greater range of abilities, knowledge, and interests than secondary school students. A person's capacity for comprehension is another factor that plays a role in the process of learning a foreign language. During the process of teaching a foreign language, it is essential to provide positive reinforcement for each child's behavior. They need to improve their ability to differentiate between auditory, tactile, rhythmic, and visual stimuli. However, children forget what they have learned very fast. In light of this, you may assist youngsters in remembering the speech by

playing games or providing them with handouts and repeating it several times. Courses are constantly accessible, and consistent repeats are an essential component of the curriculum. It is necessary to use complete strategies in order to successfully teach foreign languages. A further illustration of this would be to allow youngsters to listen to broadcasts in English or the language that they are studying, and then monitor how the kid is affected by the broadcasts. In the event that these broadcasts are beyond their comprehension, it is essential that they listen to broadcasts that are simpler. In addition, it is essential to first compose the translation of the words in the "listening" section, providing an explanation of their meaning as well as the manner in which they are used in speech activity. Talk and Words Another way that is useful is to educate children by utilizing items that they like playing with and enjoy liking. It is common knowledge that parents are the most important factors in the development of their children. Because of this, adolescents have the primary responsibility for their own acquisition of information and education. As an additional point of interest, they play a significant role in generating initial interest in them and initiating them on a certain path. It is clear from this that the youngster is more interested in his favorite book or toy than in anything else or anything else at all. Additionally, while the youngster is learning a new phrase or concept, he does it by learning through the things that he enjoys doing. Through the medium of that cherished item, that particular word also becomes a favorite. When it comes to learning a foreign language, it is generally recommended to begin the process at a very early age. Because the brains of young children continue to experience growth and development, they are able to take in new knowledge at a considerably quicker rate than adults, whose brains have already reached their full maturity. Because of these idiosyncrasies, it is important to prepare a lesson that takes them into consideration. When it comes to teaching children of preschool age a foreign language, one method that has proven to be helpful is the use of cartoons, games, drawings, songs, and poetry. mainly due to the fact that the primary idea contained inside them is portrayed in the brain as a picture. Therefore, it is necessary for us to define all that we teach in accordance with this. The category of excitement and like is the foundation upon which the mentality of children who are enrolled in preschool education is built. Children of this age are naturally highly interested in things that are bright and attractive, and they pay a great deal of attention to these things. The fact that young children have a preference for instructors who are attractive and pleasant is a strong indication of this. Because of this, the information that is offered to them has to be conveyed in a manner that takes into consideration their interests, and the educational process needs to make direct use of colour materials and illustrated manuals. This shows that the students' interests play a major role in determining how preschool educational institutions instruct young children.

FINAL THOUGHTS It is important to note that the activities and games that youngsters participate in on a daily basis are the primary sources of interest for them. As a result, it is the responsibility of the educator to teach the scientific direction by making connections between it and activities and interests that are commonplace. Children of preschool age need to be encouraged to acquire an interest in the English language, and it is essential that education be developed in an attractive manner. When it comes to this particular aspect, the use of creative approaches in English language lessons helps students build their capacity for logical and independent thought, as well as their ability to speak fluently, quickly, and clearly. gives rise to the capacity to respond. In the future, when the educational system takes on the responsibility of training a person who is capable of independent thought and is well-rounded, we, the future educators, should make our contribution by inventing methods to make efficient use of modern technology.

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